

Project MALE Program

Ethical Issues and Behaviors for Mentors

Following is a recap of the Qualities of Successful Mentors as described in the Mentor's Handbook.

Committed to the Program (October through June):

- Want to be involved in the Program
- Want to make a positive difference in the lives of young people
- Want to see young people succeed

Respect for Others:

- Open to the opinions of others
- Encourages decision-making of others
- Has a positive approach and attitude

Ability to Listen:

- Respect other's point of view
- Suspends judgment (actively listens to others)
- Asks thoughtful questions
- Gives opportunities for others to explore their own thoughts

Ability to Empathize with Mentee's Struggles

- Respect other's point of view
- Suspends judgment (actively listens to others)
- Asks thoughtful questions
- Gives opportunities for others to explore their own thoughts

Ability to See Opportunities as well as Barriers

- Seeks a realistic balance between problems and opportunities
- Makes sense of seemingly jumble of issues
- Points out sensible alternatives

Flexible and Open:

- Takes time to develop relationships with Mentees
- Learns what's important to the Mentees

Role:

- Stay in your lane: Don't seek to replace a parent, guardian, or teacher.
- Mentors are not the disciplinarian or decision-maker for a child.

Other:

- Be sure to demonstrate positive and supportive behaviors throughout the period (including approach, dress, language, etc.).