

Rules and Expectations Lesson Plan 5 - 6

Goal	All participants will identify personal responsibility and transfer those skills to all of their learning and social behavior environments.
Objective	Given the three universal rules (Be Safe, Be Respectful & Be Responsible), participants will use school scenarios to manage their behavior with 80 percent accuracy; as measured by teacher made assessment.
Anticipatory Set	Read Laurie Leventhal-Belfer's, Why Do I Have To?: A Book for Children Who Find Themselves Frustrated by Everyday Rules
Direct Instruction	Define and Describe Be Safe, Be Respectful & Be Responsible Use simple action words to assist participants in operationalizing their behavior (ex. Walk, Speak Softly, Raise Hand, Listen)
Guided Practice	Participants will be exposed to six (6) community scenarios, using their behavioral context clues they will determine which behavior they should use in the scenario and why they selected the behavior. Participants will also complete a self-awareness assessment log regarding their personal behavior.
Closure	Get participant feedback of an aspect they found they championed (easy) and an aspect they thought was challenging (difficult).
Independent Practice	Students will use their new skills at home, with parents, in the community, at church.
Required Materials & Equipment	Teacher Made Assessment, Dry Erase Board/Markers, 6 scenarios
Assessment	6 items teacher made assessment
Follow-up & Documentation	Did the lesson achieve its desired affect? Ask students their opinion regarding what they learned.