

# PROJECT MALE SESSION 2

## LESSON PLAN 3-5 EDITS

**GOAL, OBJECTIVE AND REVIEW WILL STAY THE SAME.**

**ANTICIPATORY SET:**

**Describe and define a community.**

- What would they need to live and function in their community?
- Answers should be food, shelter, jobs to make money, clothing, schools, transportation etc...

Ask what they know about Hurricane Harvey.

- Think about what it would be like for a child impacted by such an event.
- How would you feel having to leave all or toys, friends, school family, etc. to escape danger?
- Would it be hard to function in the community without access to food, clothing, and shelter?
- How are the community member's safety impacted in an event like this (to tie in with last session)?
- How did community helpers (social servants) help in this situation?
- They can discuss how nurses, doctors, EMTS, and police officers stayed in town to help the people that could not leave.

**Describe and define servitude, compassion, and kindness.**

- How would these characteristics be helpful in a situation like Hurricane Harvey?
- Did you notice people from all over assisting those in need?
- What were they doing to help?
- Did they wait for someone to tell them they needed help or did they just jump in and help out where they were needed?
- Why did they want to help?
- What would you do to help assist those in need after Hurricane Harvey?
- Many NBA, NFL and rap stars came together to help areas affected. What did they do to help?

Video: [Athletes Helping After Hurricane Harvey](#)

