

# Project MALE

**November 5, 2016: “*Developing A Community That Lasts*”**

**10:00 am – 12:30 pm**

**Mentors/Volunteers’ Arrival Time: 9:30 am (Instructors and Mentors should convene between 9:30 – 10:00 am)**

**Mentors Engage with Students (10:00 am – 10:30 am):**

- **Build Relationships:** Build relationships with your students. It is one of the most important things you will do during this period. Help them know you are all about them.
- **Introductions:** Introduce yourself. Have the students to introduce themselves by sharing their name and school grade level.
- **Engage:** Intentionally mentor your students by asking them questions that get them thinking:
  - **Review:** Who were here from the last time? What do you remember from the last time?
  - What/who do you want to be when you grow up?
  - When you grow up, where do you want to live?
  - What do you want your community to look like?
  - Who do you want to live in your community?
- **Empower:** Let your students know that they can make right choices and that the choices they make today can positively or negatively impact their impact or influence in the community where they will live.
- **Your Story:** Use this time to also tell a story about your life, where you grew up, and/or some of the things that were unique to the community where you grew up. Perhaps you have a quote that is inspiring to you, or some information you’ve learned along the way that will help the students to make right choices as good citizens within the communities where they will live.