

Project MALE 2016/2017 Curriculum

October 2016: Program Overview & Expectations

- Program Expectations
- Goal Setting
- Character Trait (Trustworthiness)
- Project Outcome (Who Do I Want to Be?)

November 2016: Community Service

- Building a City or Community
- Character Trait (Responsibility)
- Project Outcome (Socks for Veterans)
- Project Outcome (Survival Kit)

December 2016: Holiday Party/Kwanza Style

- Dress for Success
- Dining Etiquette
- EMBODI Session*
- Character Trait (Caring)
- Project Outcome: Giving Back

January 2017: Financial Literacy

- Saving; Investing; Tithing
- Character Trait (Respect)
- Project Outcome (Incentive Buyout Day)

February 2017: Field Trip

- Field Trip (African American Museum)
- Character Trait (Respect)
- Project Outcome (Hero, Role Model)

March 2017: FUN Day

- College Day (Paul Quinn College)
- Character Trait (Fairness)
- Project Outcome (My College Choice)

April 2017: Career Awareness

- Career Fair
- Character Trait (Fairness)
- Project Outcome (My Career Vision)

May 2017: Celebration

- Graduation
- Incentives
- Character Trait (Trustworthiness)
- Project Outcome (Success Stories, Testimonies)

*Teen Dating Violence, Managing Encounters with Law Enforcement, Responsible Sexual Behaviors

November 5, 2016

- **Topic:** Community Service
- **Focus Areas:**
 - Building a City or Community
 - Character Trait (Responsibility)
 - Community Project Announcement (Socks for Veterans)
 - Project Outcome (Survival Kit)
- **Lesson Plan:**
 - If you were designing or building a city, what entities would be in the city in order for it to be an effective city (e.g., a bank, police station, etc.)? What services would be needed for the people in the community (e.g., health care)? Where will the money be kept? What would be the characteristics of the people that you want in the city? How would you serve the homeless?

Incentive Program

- Students will earn points (bucks) based on their attendance and active participation in class.
- Points that students earn during the six-month period (November – April) will be used in the Financial Literacy session in January and/or the Closing Ceremony in May to purchase items that they want or need. Thus, students will have the option of purchasing the desired items at the January session, or opting to wait until the Closing Session in May to purchase the higher-dollar value items. The maximum points/values allowable are basically \$275 per each three-month session (November – January, February – April).
- See separate Perpetual Inventory List of Incentives for particular items and point values.