

Project MALE Lesson Plan: October 13, 2018

Equipped for the Trip (Standards of Student Conduct)

Objective: Provide T'Challa and M'Baku with rules to follow as they leave the country of Wakanda and travel to Chicago for middle school. Also, tie in rules and expectation of project male and importance of following "societal" rules: **Be Respectful, Be Responsible, Be Safe**

Book Summary: Black Panther, The Young Prince

Life is comfortable for 12-year-old T'Challa in his home of Wakanda, an isolated, technologically-advanced African nation. When he's not learning how to rule a kingdom from his father-the reigning Black Panther-or testing out the latest technology, he's off breaking rules with his best friend, M'Baku. But as conflict brews near Wakanda, T'Challa's father makes a startling announcement: he's sending T'Challa and M'Baku to school in America.

Activity 1 (20 Minutes)

Kindergarten – 2nd Grade: Read aloud Chapter 2, but ask probing questions as you read to determine the comprehension.

1. Where do you think T'Challa and M'Baku are playing and why? Pg. 7-8
2. Do you think the boys are in trouble? 9-10
3. Why are they going to Chicago?
4. Have you heard of Chicago?
5. What President was from Chicago?

Grades 3-5: Pair students together or put them in groups of three and allow them to read chapter 2: Black Panther Young Prince.

Activity 2 (45 Minutes)

Have students come up with rules that T'Challa and M'Baku will need to follow when they come to America and go to school in America. Have students share their thoughts.

K-2nd Grades: Open discussion and write their rules on chart paper or have them write one rule each and put on a poster. Ask them why they selected each rule.

3rd -5th Grades: Can create their own rules and expectations with their partner or group.

6th -8th Grades: Share words of wisdom from personal experiences of what to expect Middle School to be like and rules they should follow.

High School: Share what you wish you would have known before you went to Middle School that would have prepared you for Middle School. What rules and expectations do you follow now that you wish you could change?

Activity 3 (20 min)

All groups review rules and expectations of Project MALE and all items in the student folder.