

Standards of Student Conduct

The District is committed to the rights of students as recognized and protected under state and federal laws. In addition, the District has enumerated certain expectations (responsibilities) regarding student behavior, that, when adopted by students, effect a positive influence on the school and community. A proper balance between rights and responsibilities is essential if the District is to provide the kinds of educational experiences that promote self-responsibility and enhance educational opportunities for all students.

Five standards of student conduct are offered as guides to the development of Classroom Expectations for each program. These standards assert that responsible students should be encouraged and taught to:

Exercise Self-Control.

- Use courteous language.
- Resolve conflict in a mature manner.
- Be appropriately dressed and groomed.

Demonstrate a Positive Attitude.

- Take a leadership role.
- Be polite.
- Be cooperative.

Respect the Rights and Feelings of Others.

- Behave in a manner that does not disrupt others.
- Treat others with courtesy and respect (i.e., put oneself in the place of the other person, whether that person is another student, teacher, parent, community person, administrator, lunchroom or custodial worker, or any other person on campus).

Take Responsibility for Program Property.

- Respect the building, grounds, and property.
- Keep the campus free from trash and graffiti.

Support the Learning Process.

- Attend all classes regularly and on time.
- Be prepared for class (i.e., bring assignments, books, and supplies).
- Listen carefully to instructions.
- Participate in class activities.

The program plan to promote positive student conduct, in conjunction with the campus/classroom expectation, are designed to maintain order in the school, foster a climate of mutual respect for the rights of others, and teach students that they are responsible for conducting themselves in a manner appropriate to their age and level of maturity.